

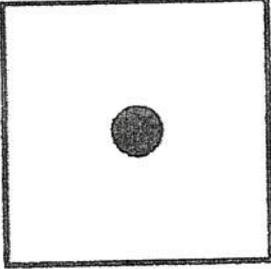
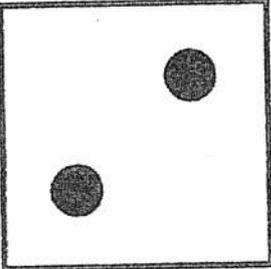
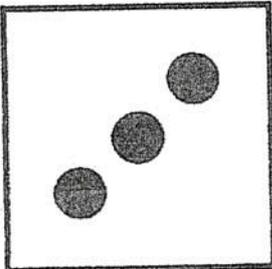
Domaine : Construire les premiers outils pour structurer sa pensée : découvrir les nombres et leurs utilisations

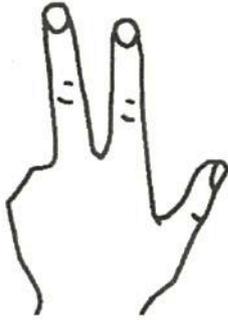
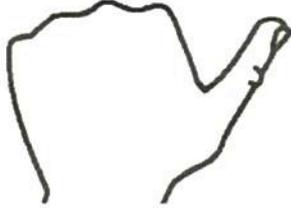
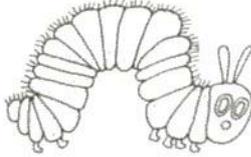
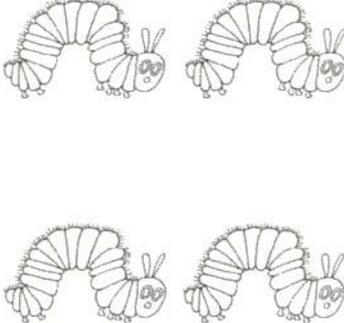
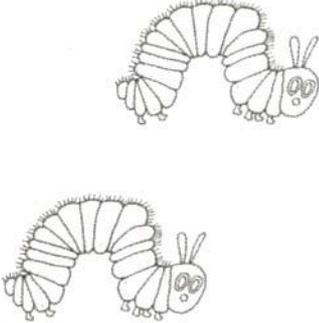
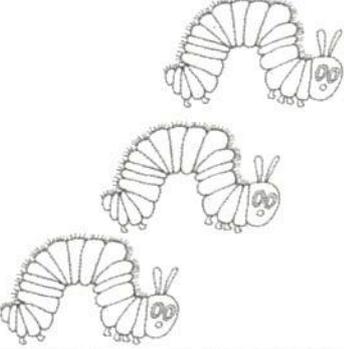
Objectif : Mettre en correspondance écriture chiffrée, constellations du dé, doigts et collections

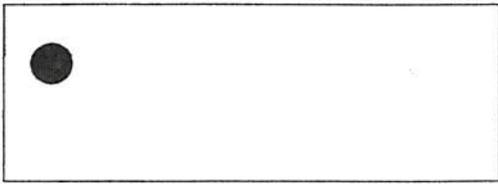
Consigne : Tu colles les chiffres, les doigts et les chenilles de la même quantité sur la même ligne



Je colle

	<p>2</p>	
<p>3</p>		
<p>4</p>		<p>1</p>
		



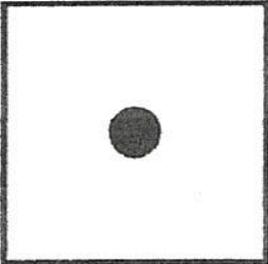
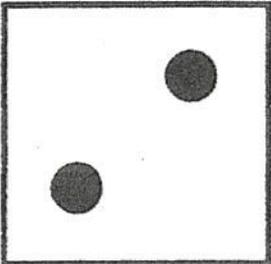
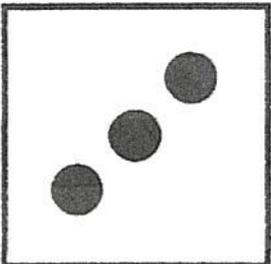
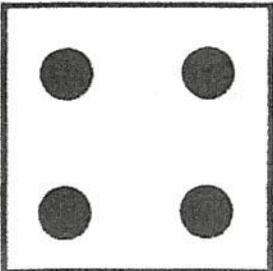
Je colle

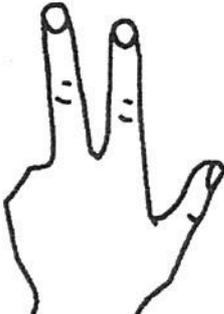
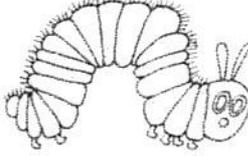
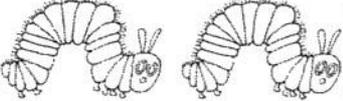
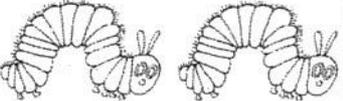
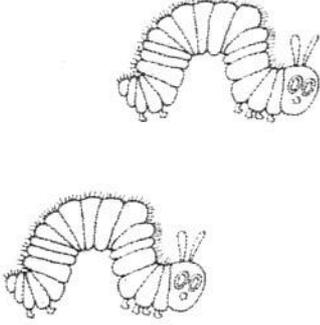
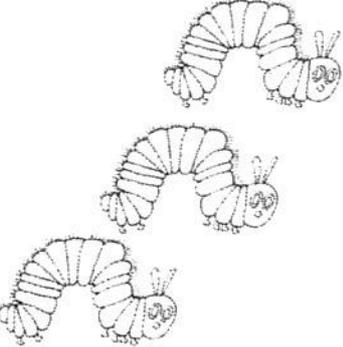


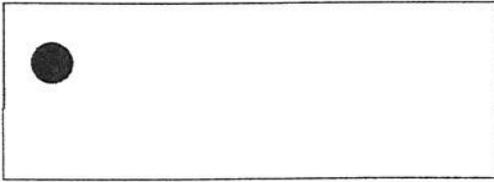
Domaine : Construire les premiers outils pour structurer sa pensée : découvrir les nombres et leurs utilisations

Objectif : Mettre en correspondance écriture chiffrée, constellations du dé, doigts et collections

Consigne : Tu colles les chiffres, les doigts et les chenilles de la même quantité sur la même ligne

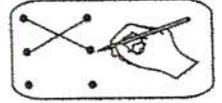
	<p>2</p>	
<p>3</p>		 
<p>4</p>		<p>1</p>
		



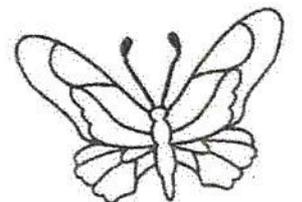
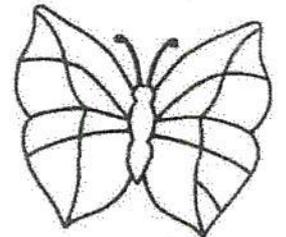
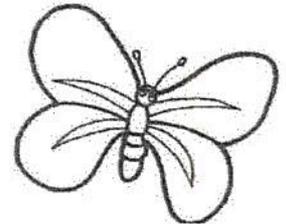
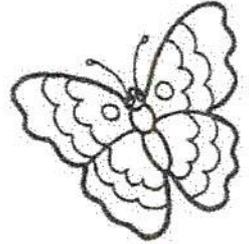
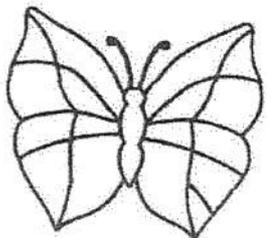
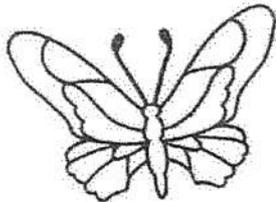
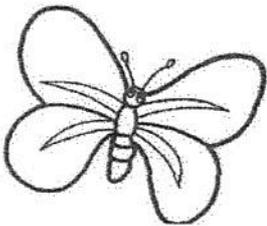
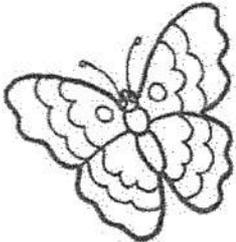
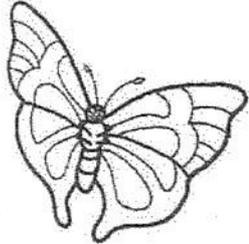
Domaine : Construire les premiers outils pour structurer sa pensée : explorer des formes, des grandeurs, des suites organisées

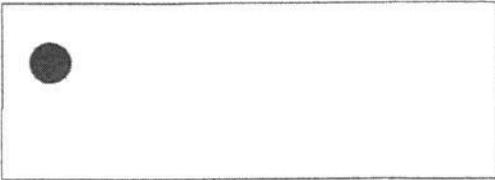
Objectif : Etablir des relations, associer des dessins identiques

Consigne : Tu relies deux par deux les papillons identiques



Je relie





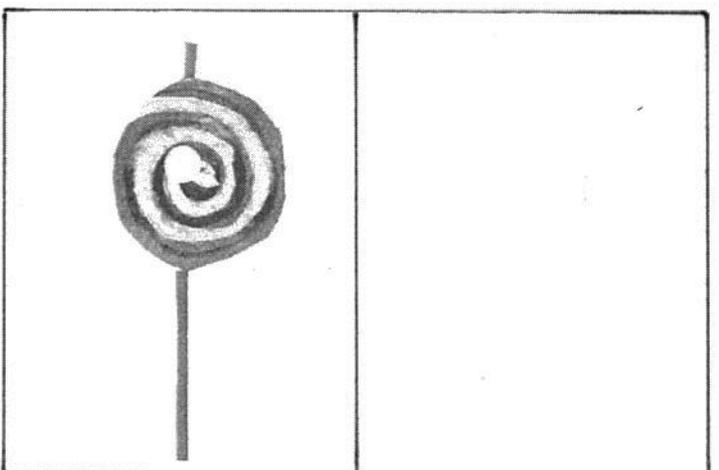
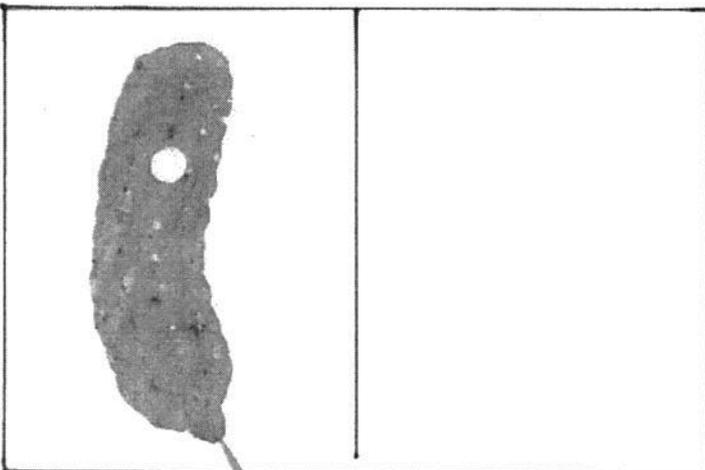
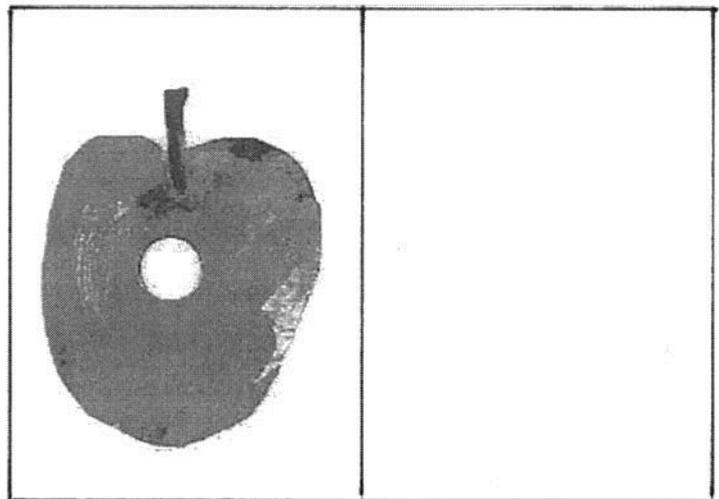
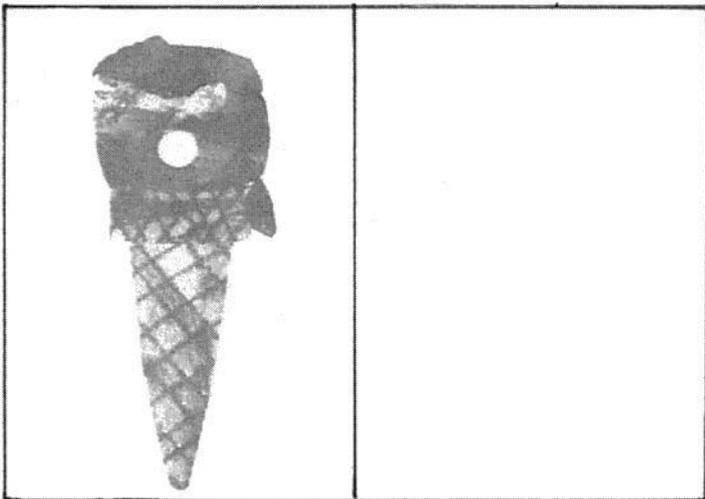
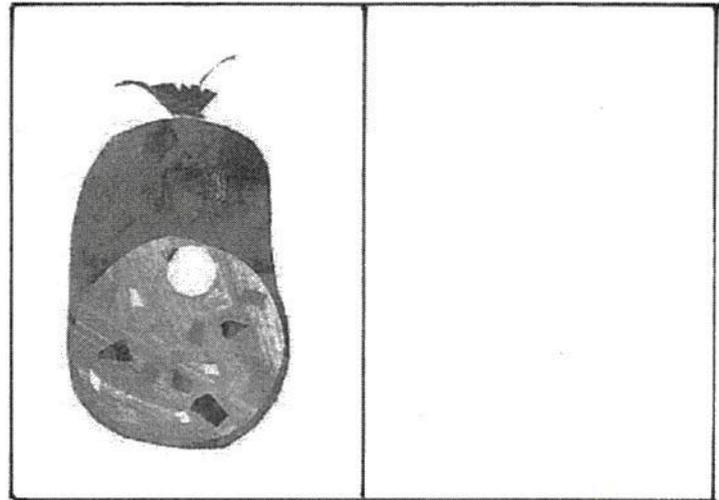
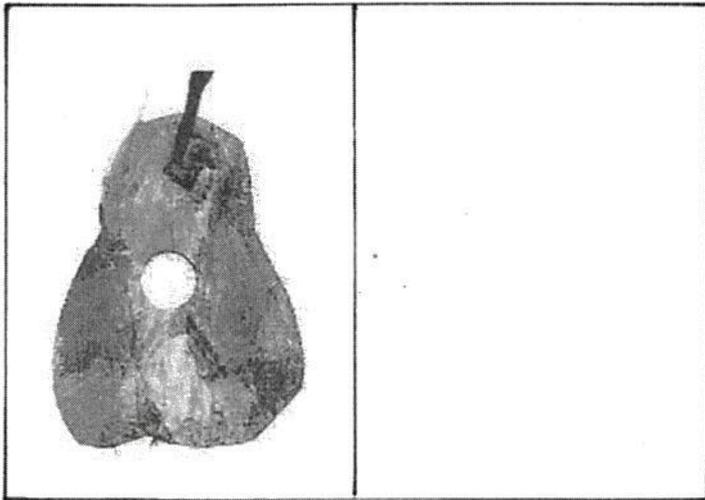
Domaine : Construire les premiers outils pour structurer sa pensée : explorer des formes, des grandeurs, des suites organisées

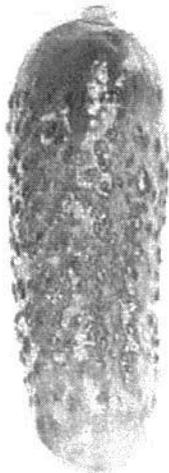
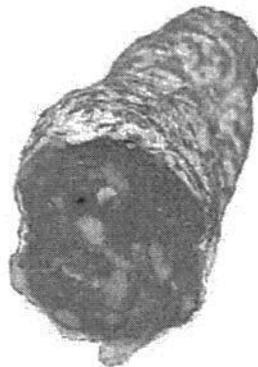
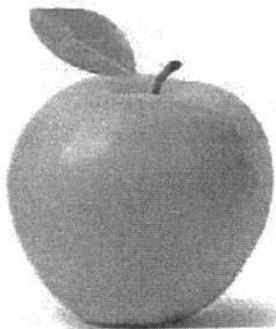
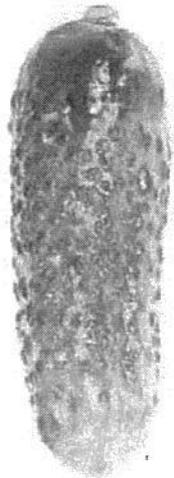
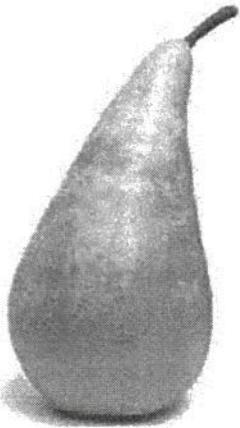
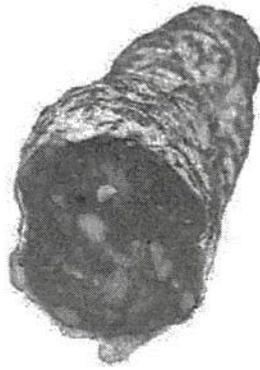
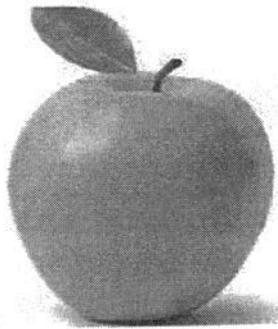
Objectif : Développer l'observation, établir des relations

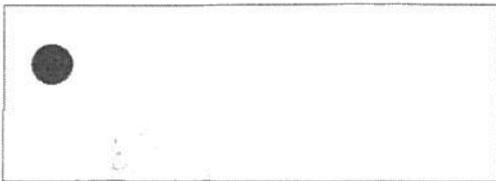
Consigne : Tu colles les photos des aliments à côté de leur image



Je colle



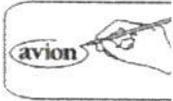




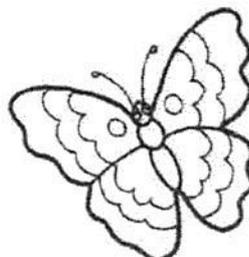
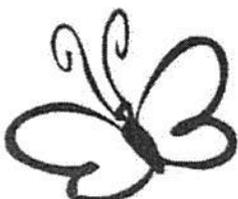
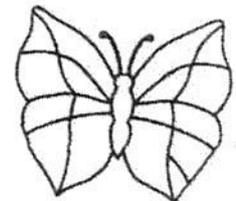
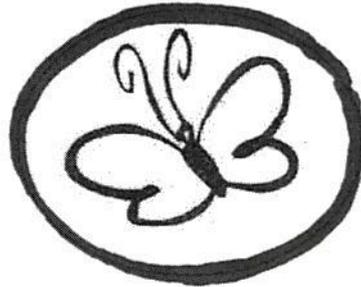
Domaine : Construire les premiers outils pour structurer sa pensée : explorer des formes, des grandeurs, des suites organisées

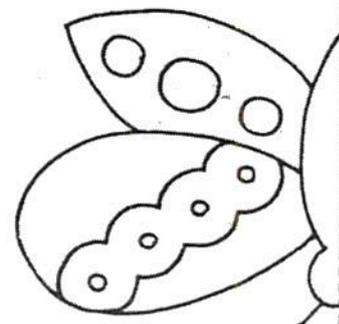
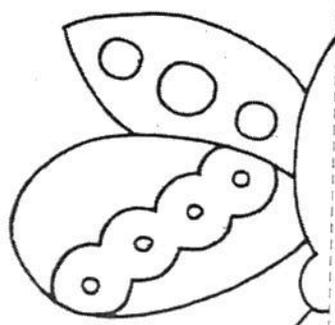
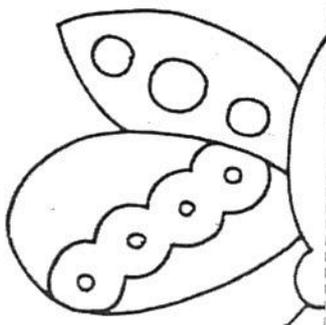
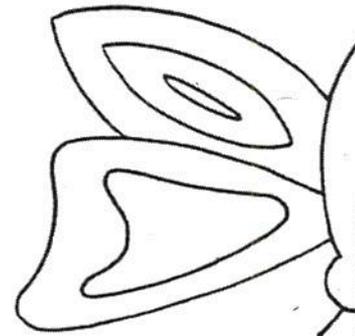
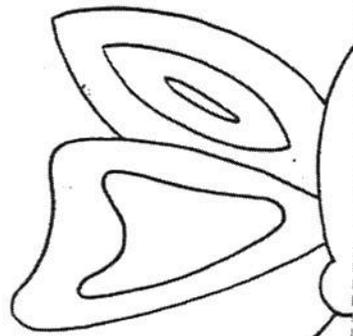
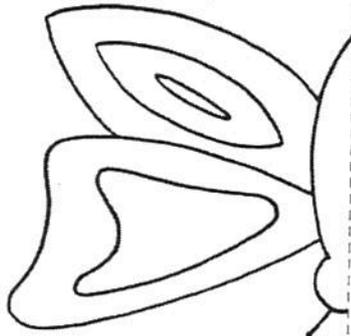
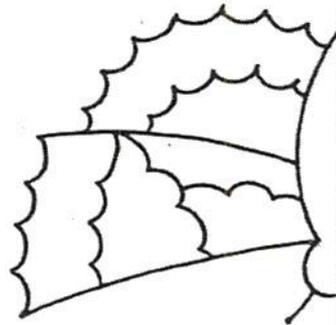
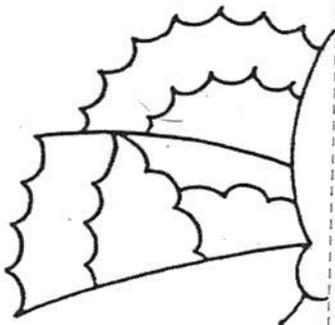
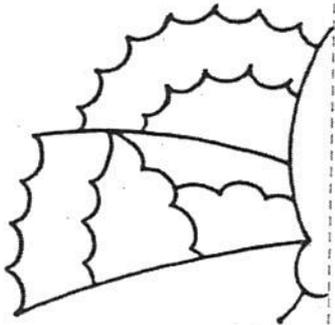
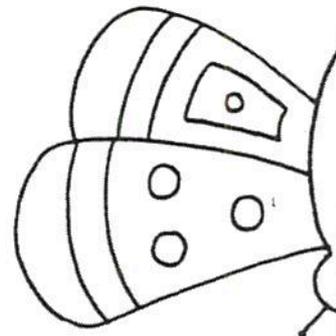
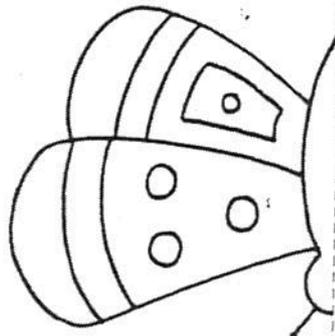
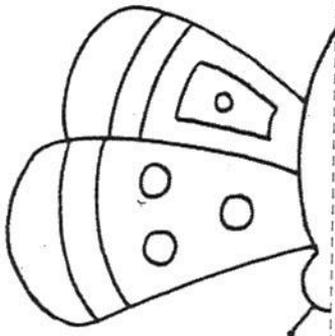
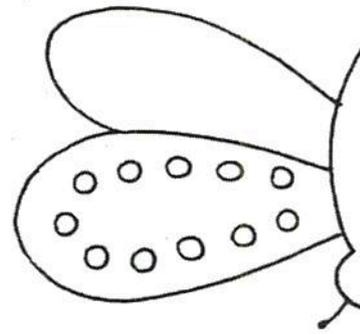
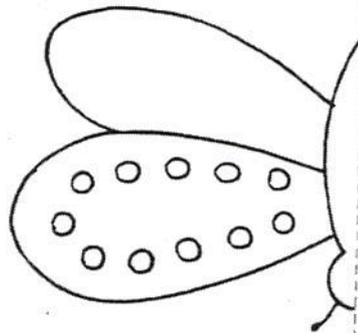
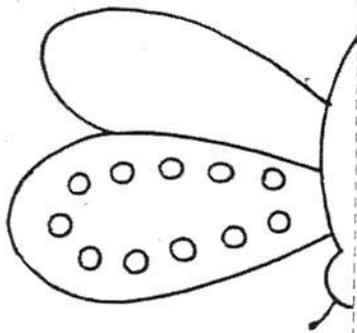
Objectif : Repérer des similitudes, des différences

Consigne : Tu entoures les papillons identiques au modèle



J'entoure



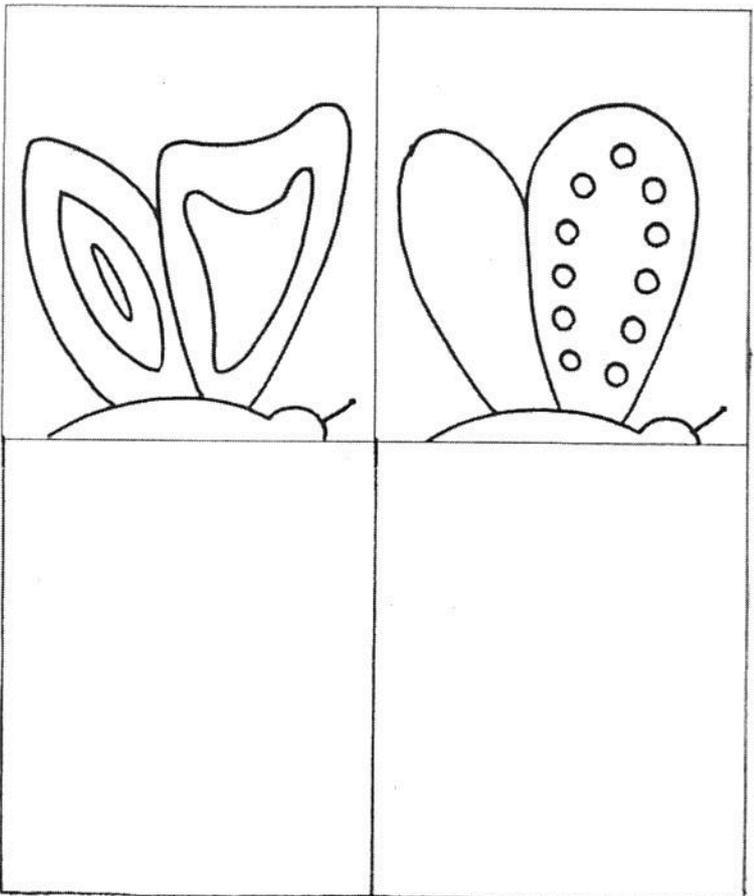
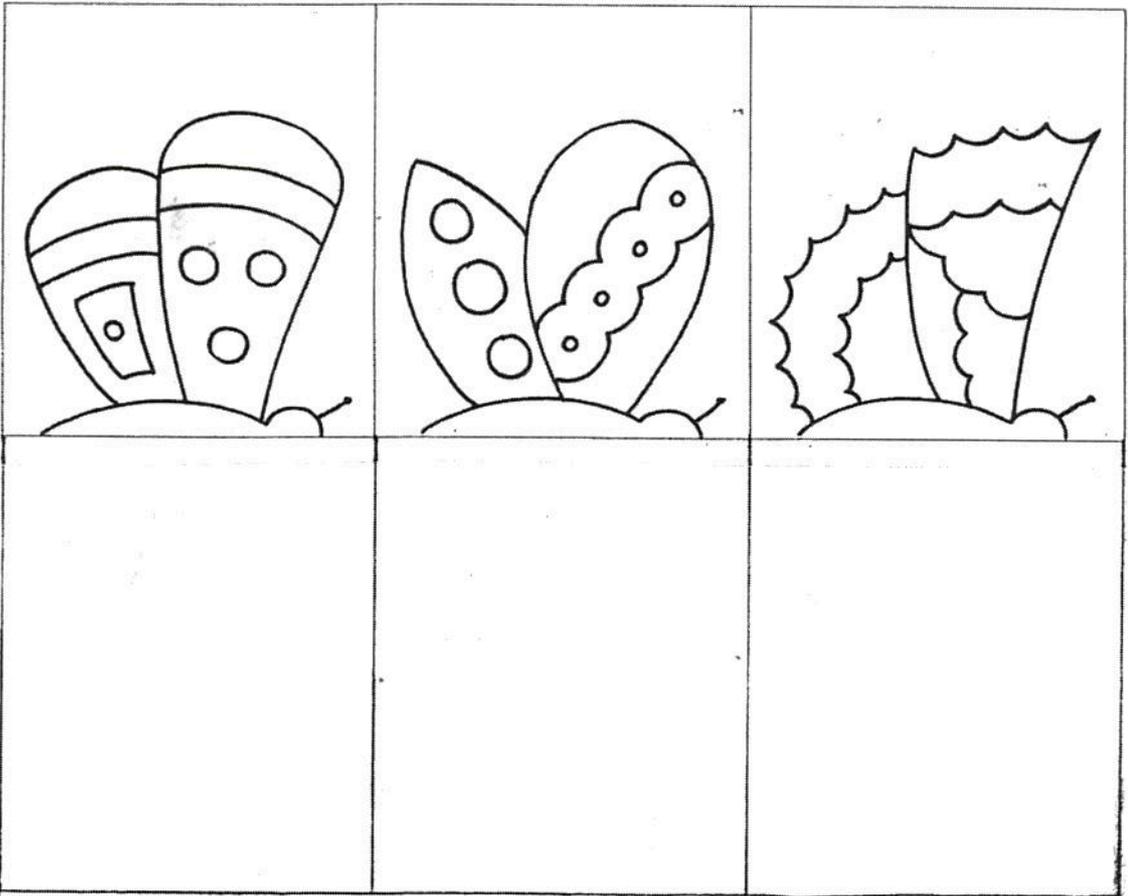




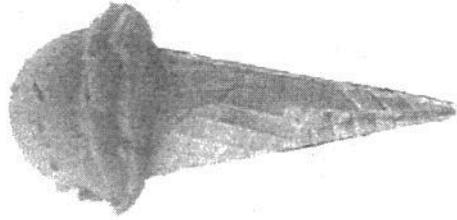
Domaine : Construire les premiers outils pour structurer sa pensée : explorer des formes, des grandeurs, des suites organisées
Objectif : Développer l'observation, associer des graphismes identiques, se repérer dans l'espace
Consigne : Tu colles l'autre moitié de chaque papillon qui convient pour les reconstituer



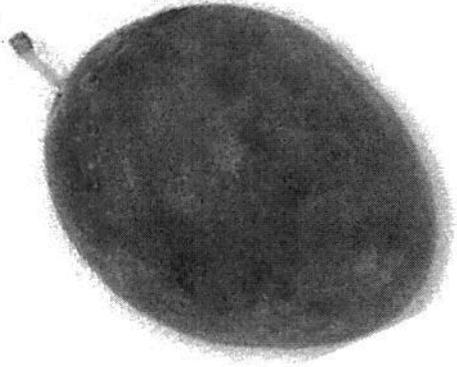
Je colle



Mon imagier : « la chenille qui fait des trous » et « un petit trou dans une pomme » »



un cornet de glace



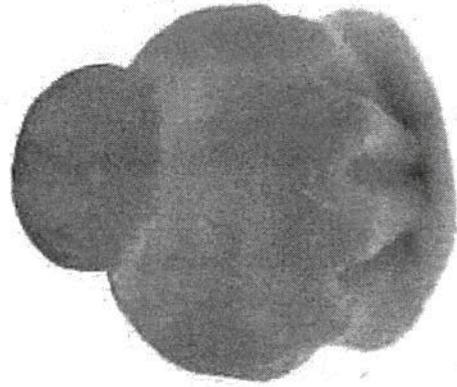
une prune



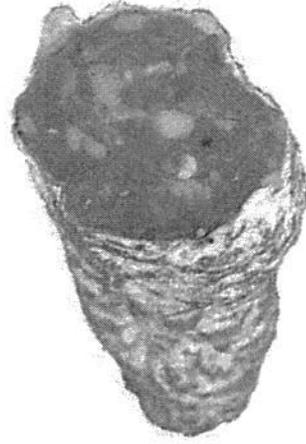
une pastèque



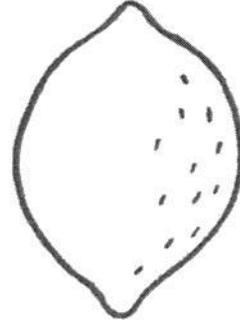
un cornichon



une brioche



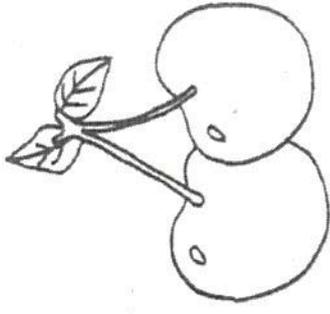
du saucisson



un citron



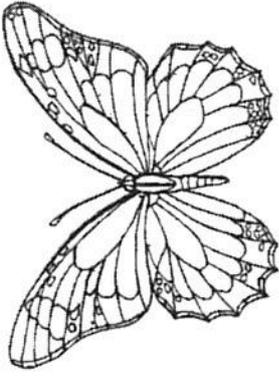
une aubergine



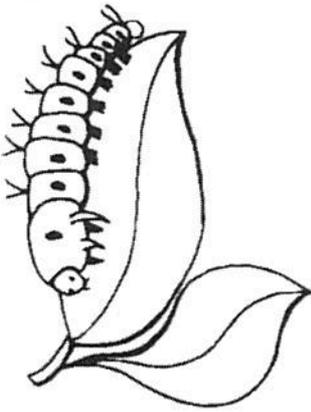
des cerises



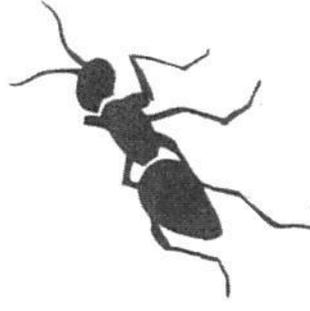
un cocon



un papillon



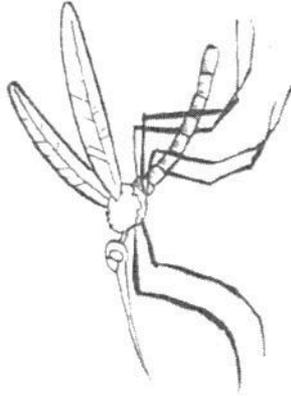
une chenille



une fourmi



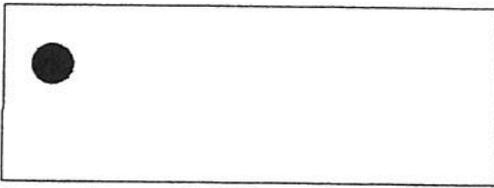
une libellule



un moustique



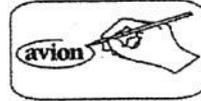
une guêpe



Domaine : Mobiliser le langage dans toutes ses dimensions : l'écrit

Objectif : Repérer des similitudes, des différences, reconnaître des mots identiques

Consigne : Tu entoures le mot « CHENILLE » à chaque fois que tu le vois



J'entoure

GÂTEAU

CHENILLE

CHENILLE

PAPILLON

POMME

CHENILLE

CHENILLE

COCON

FRAISE

POIRE

CHENILLE

FEUILLE